



Christ Church Hanham CE VC Primary School

Nurture with love ~ Grow through knowledge and wisdom ~ Flourish in hope

Behaviour – Statement of Principles

The Education and Inspectors Act 2006 and DfE guidance (Behaviour and Discipline in Schools, 2016) requires the Governors to make, and from time to time review, a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Headteacher. The statement has been approved by the Governing Board.

The Governors at Christ Church Hanham CE Primary School believe that high standards of behaviour lie at the heart of a successful school, and enable children to make the best possible progress in all aspects of their school life.

At Christ Church Hanham CE Primary School, we value everyone as a unique individual, capable of growth, change and development. Our relationships are rooted in our Christian character and underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by setting out the principles that the Governors expect to be followed.

The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school.
- Christ Church Hanham CE Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour Policy and Equality objectives, reflecting the Equality Act 2010.
- The school rules should be reviewed and agreed by staff and pupils; these rules must be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
- All members of the school community (staff, parents and visitors) are expected to model the school's values and behaviours and set an excellent example to pupils.
- The Governors expect pupils and parents/carers to cooperate to maintain an orderly climate for learning.
- Governors would like to see a wide range of systems and strategies to recognise positive behaviour that meets the school's expectations. For behaviour that goes over and above the core expectations, rewards may be given. Where this is the case, governors expect these to be consistently and fairly applied.
- Sanctions for unacceptable/poor behaviour should also be known and understood by all staff and pupils, consistently applied and regularly monitored to ensure effectiveness.



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- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual pupil. The Headteacher is expected to use his discretion in their use. Sanctions should, however, be applied fairly, consistently, proportionally, and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary. Support and assessment from external agencies should be available as necessary for pupils where evidence over time indicates that they are in need of additional support to show the expected behaviours.
- As a Church of England school, the governors believe that all behaviour is dealt with in a constructive and restorative manner, rooted in the value of forgiveness where all members of the school community are encouraged to reflect and learn from mistakes, safe in the knowledge that they will be given a second chance.
- The Governors feel strongly that exclusions, particularly those that are permanent, must only be used as the very last resort. The Exclusions Policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- The school has a duty to keep staff and pupils safe. Exclusion may need to be used to prevent risk of harm.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents/carers towards the school's staff will not be tolerated. If a parent/carer does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent/carer continues to cause disturbance, s/he may be liable to prosecution.
- The Governors expect the Headteacher to include guidance and clarification on their powers to search (for banned items), to use of reasonable force (make physical contact with children), and to discipline pupils for misbehaviour outside school (including notifying the police) witnessed by a member of staff or reported to school.

This written statement of behaviour principles is reviewed and approved by the FGB annually.

Date agreed by FGB: 6 October 2023

Review date: By 31 October 2024