Christ Church Hanham CE Primary School

Nurture with love - Grow through knowledge and wisdom - Flourish in hope



Primary PE and Sport Premium Plan for the academic year 2022-2023

Review date: July 2023

Reaching high, dreaming big, filled with the fullness of God's love



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

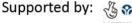
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£2,750
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023.	£21,676

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

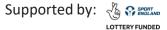
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £21,676	Date Updated:	February 2023	
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at le	east 30 minutes of physical activity a d	day in school		11.5%= £2,500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to encourage and enable all pupils to actively travel to school To increase the number of pupils who travel to school by foot, cycle or scooter.	Continue to take part in South WOW Walk to School challenge for 2021-22 Apply for accreditation via Modeshift Stars Apply for Bronze and then Silver accreditation via Modeshift stars	Tracker and monthly awards for pupils £1000 release	At the end of the school year, we were 1st in the local authority leader board for actively travelling to school for a second year running. 7% of pupils were non-active travellers. Bronze modeshift accreditation awarded and halfway through the process of achieving silver. This is due to the decrease in our families driving in to school.	Active crew and resources ready to begin the Daily Mile in September. Achieve Silver Modeshift by December 2023. Continue promoting active travel and reducing congestion outside of school.
To introduce whole school initiatives for daily physical activity (30 minutes per day) - Daily Mile running track- playground (15 mins per day	Register school with national Daily Mile initiative Identify and mark suitable playground route for daily mile Identify suitable place on the field	£200 (stickers) £500 release time for leader to work with Active Crew to	Unspent. This will be part of next year's plan.	













- Daily Mile field track- for playtimes and lunchtime exercise	Purchase of daily mile stickers to celebrate physical activity Release time for PE lead to engage with Daily Mile initiative: https://thedailymile.co.uk/for-schools/	establish Daily Mile £300 for Prestige Grounds line marking		
Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: 16.9%= £3,650
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
physical activity and develop pupil leadership of sport and activity across the school day	Active Crew Active Crew lead play at break and lunch times Pupils have access to resources and	support pupils	Some Active Crew members have taken on key responsibility in running playground games and supporting children with active break and lunch times.	Active Crew leader to support members of the Active Crew that are not as confident in leading playground games and find out their strengths. New active crew trained by old active crew. More training opportunities planned for new team.







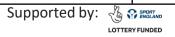




Implementation Make sure your actions to achieve are linked to your	Funding	Impact	27.9% = £6,050
Make sure your actions to	Funding	Impact	
•	Funding		1
intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
rurchase of 'Get Set PE' scheme of swork to support teachers in lanning and progression of nowledge and skills	£550	Staff feel more confident when delivering PE lessons knowing outcomes and how to get the children to the outcome. Children demonstrated an increase in skills knowledge.	Use CSET partnership to ensure high quality provision, wider opportunities and teacher development perhaps through twilight sessions as a whole staff team to focus on dance and
support the scheme of work and	benches	Staff are able to teach the lessons using high quality resources. Using correct resourcing has promoted better outcomes.	gymnastics. Audit to be created with new staff to identify areas for CPD.
ondate basenine or stan		Baseline of staff knowledge has been used throughout the year and PE leader has been checking in and passing over training opportunities and resources to support areas of weakness.	
taff to undertake CPD linked to	staff CPD focus	Unspent. This will be reallocated to support CPD in 2023-24 plan.	
volin PuuriE Coo	ork to support teachers in anning and progression of lowledge and skills archase new equipment to pport the scheme of work and hable pupils to access high quality is and look to be and subject knowledge aff to undertake CPD linked to	anning and progression of lowledge and skills Irchase new equipment to pport the scheme of work and hable pupils to access high quality fresourcing Induct baseline of staff profidence and subject knowledge aff to undertake CPD linked to E1000 for whole staff CPD focus	delivering PE lessons knowing outcomes and how to get the children to the outcome. Children demonstrated an increase in skills knowledge. Staff are able to teach the lessons using high quality resources. Using correct resourcing has promoted better outcomes. Staff are able to teach the lessons using high quality resources. Using correct resourcing has promoted better outcomes. Staff are able to teach the lessons using high quality resources. Using correct resourcing has promoted better outcomes. Staff are able to teach the lessons using high quality resources. Using correct resourcing has promoted better outcomes. Staff are able to teach the lessons using high quality resources and better outcomes. Baseline of staff knowledge has been used throughout the year and PE leader has been checking in and passing over training opportunities and resources to support areas of weakness. Staff are able to teach the lessons using high quality resources. Using correct resourcing has promoted better outcomes. Staff are able to teach the lessons using high quality resources. Using correct resourcing has promoted better outcomes. Staff are able to teach the lessons using high quality resources to support areas of weakness. Staff are able to teach the lessons using high quality resources. Using correct resourcing has promoted better outcomes. Staff are able to teach the lessons using high quality resources. Using correct resourcing has promoted better outcomes. Staff are able to teach the lessons using high quality resources. Using correct resourcing has promoted better outcomes.











Key indicator 4: Broader experience of	of a range of sports and activities offer	ered to all pupils		Percentage of total allocation:
				25.4% = £5,500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve pupils' access to a broader range of sports To increase participation in extracurricular activity particularly for disadvantaged pupils	school clubs (3 per week from Sports' Coach) Conduct regular surveys of pupils to ascertain which clubs/sports they are keen to explore Target provision for disadvantaged / SEND pupils	£2000 PS ASC costs for the year £500 resources £3000 sports week activities	Pupil surveys done termly to ascertain which activities pupil want to try. This has helped increased participation and enjoyment in clubs. Children have accessed and enjoyed new sporting opportunities. They have learned a variety of new sports through taster sessions and lessons. We have therefore had a good uptake for our after school clubs. Ofsted inspection of June 2023 comments that, "Pupils are enthusiastic about their learning and wider opportunities. They praise the amount of lunchtime and after school clubs on offer. Pupils are excited by these rich experiences."	
To raise the profile of sport and physical activity through annual CCH Sports' Week	Implement themed Sports' Week- Local Sporting Heroes Provide a range of enrichment opportunities for all pupils to get involved with		Themed Sports Week allowed children to see Sporting heroes just like them and inspired children to try new sports. Athletes included a representative of the LGBTQ+ community and a boxer with a	













	disability. We had a successful Sports Day where all children were active. Families joined us at the end of our Sports Day for a family race.	













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				18.5%= £4,000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for pupils to take part in competitive sport and represent their school (including vulnerable children) Sportswear developed to encourage participation and the profile of sport within the school	Gloucestershire swimming gala and Festival of Youth Sport Spare PE kit purchased to ensure		Through our CSET partnership, Sports Association partnership and also partnership with nearby schools, we have continued to increase opportunities for children to take part in competition and represent their school. Our Girls Football Team won the South Gloucestershire schools tournament and there were competition successes for the boys' football team as well as the tag rugby team. The school was awarded the School Games Gold Mark at the end of the academic year for the second year running. Many children in our school attended opportunities to represent the school in a range of sports.	Take part in the PE association's Festival of Youth Sport Next Year. Develop opportunities for school to be successful in 2-3 key disciplines next year.











Total planned spend 2022-23 Actual spend 2022-23	£21,700 £19,700	£2,000 to be carried forward to 2023-24 plan.

Signed off by	
Head Teacher:	N. McKellar-Turner
Date:	26.07.23
Subject Leader:	Amy Carter
Date:	18.07.23
Governor:	Paul Spencer (Chair, FRP)
Date:	TBC at next FRP meeting in 2023-24











