

# Christ Church Hanham CE Primary School

Nurture with love - Grow through knowledge and wisdom - Flourish in hope



## Primary PE and Sport Premium Plan for the academic year 2022- 2023

**Review date: July 2023**

*Reaching high, dreaming big, filled with the fullness of God's love*

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2,750
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023.	£21,676

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85.5%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,676		Date Updated: February 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					11.5%= £2,500
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to encourage and enable all pupils to actively travel to school		Continue to take part in South WOW Walk to School challenge for 2021-22		£500 for ongoing online access to Travel Tracker and monthly awards for pupils  £1000 release for staff to complete and update application and self-evaluation	At the end of the school year, we were 1st in the local authority leader board for actively travelling to school for a second year running. 7% of pupils were non-active travellers.  Bronze modeshift accreditation awarded and halfway through the process of achieving silver. This is due to the decrease in our families driving in to school.
To increase the number of pupils who travel to school by foot, cycle or scooter.		Apply for accreditation via Modeshift Stars Apply for Bronze and then Silver accreditation via Modeshift stars			
To introduce whole school initiatives for daily physical activity (30 minutes per day) - Daily Mile running track-playground (15 mins per day)		Register school with national Daily Mile initiative Identify and mark suitable playground route for daily mile Identify suitable place on the field			
				£200 (stickers) £500 release time for leader to work with Active Crew to	Unspent. This will be part of next year's plan.

during lesson time) - Daily Mile field track- for playtimes and lunchtime exercise	for 1 mile loop track CPS to maintain track lines Purchase of daily mile stickers to celebrate physical activity Release time for PE lead to engage with Daily Mile initiative: <a href="https://thedailymile.co.uk/for-schools/">https://thedailymile.co.uk/for-schools/</a>	establish Daily Mile £300 for Prestige Grounds line marking		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 16.9%= £3,650
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise the profile of physical activity and develop pupil leadership of sport and activity across the school day	Training from CSET partnership for Active Crew Active Crew lead play at break and lunch times Pupils have access to resources and activities that enable quality play	£600 for staff release to support pupils £3150 purchase of playground resources	Some Active Crew members have taken on key responsibility in running playground games and supporting children with active break and lunch times.	Active Crew leader to support members of the Active Crew that are not as confident in leading playground games and find out their strengths.  New active crew trained by old active crew. More training opportunities planned for new team.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27.9% = £6,050
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff confidence and subject knowledge in planning, teaching and assessing PE	<p>Purchase of 'Get Set PE' scheme of work to support teachers in planning and progression of knowledge and skills</p> <p>Purchase new equipment to support the scheme of work and enable pupils to access high quality PE</p> <p>Conduct baseline of staff confidence and subject knowledge</p> <p>Staff to undertake CPD linked to identified areas from the audit</p>	<p>£550</p> <p>£2000 gym benches</p> <p>£1000 ongoing resourcing</p> <p>£1000 for staff release</p> <p>£1000 for whole staff CPD focus this year</p>	<p>Staff feel more confident when delivering PE lessons knowing outcomes and how to get the children to the outcome. Children demonstrated an increase in skills knowledge.</p> <p>Staff are able to teach the lessons using high quality resources. Using correct resourcing has promoted better outcomes.</p> <p>Baseline of staff knowledge has been used throughout the year and PE leader has been checking in and passing over training opportunities and resources to support areas of weakness.</p> <p>Unspent. This will be reallocated to support CPD in 2023-24 plan.</p>	<p>Use CSET partnership to ensure high quality provision, wider opportunities and teacher development perhaps through twilight sessions as a whole staff team to focus on dance and gymnastics.</p> <p>Audit to be created with new staff to identify areas for CPD.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25.4% = £5,500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve pupils' access to a broader range of sports</p> <p>To increase participation in extra-curricular activity particularly for disadvantaged pupils</p> <p>To raise the profile of sport and physical activity through annual CCH Sports' Week</p>	<p>Implement a termly offer of after school clubs (3 per week from Sports' Coach)</p> <p>Conduct regular surveys of pupils to ascertain which clubs/sports they are keen to explore</p> <p>Target provision for disadvantaged / SEND pupils</p> <p>Implement themed Sports' Week- Local Sporting Heroes</p> <p>Provide a range of enrichment opportunities for all pupils to get involved with</p>	<p>£2000 PS ASC costs for the year</p> <p>£500 resources</p> <p>£3000 sports week activities</p>	<p>Pupil surveys done termly to ascertain which activities pupil want to try. This has helped increased participation and enjoyment in clubs.</p> <p>Children have accessed and enjoyed new sporting opportunities. They have learned a variety of new sports through taster sessions and lessons. We have therefore had a good uptake for our after school clubs.</p> <p>Ofsted inspection of June 2023 comments that, "Pupils are enthusiastic about their learning and wider opportunities. They praise the amount of lunchtime and after school clubs on offer. Pupils are excited by these rich experiences."</p> <p>Themed Sports Week allowed children to see Sporting heroes just like them and inspired children to try new sports. Athletes included a representative of the LGBTQ+ community and a boxer with a</p>	<p>We have supported and encouraged disadvantaged / SEND pupils to access and join ASC. Next year, we will work closely with families to overcome any barriers.</p>



			disability. We had a successful Sports Day where all children were active. Families joined us at the end of our Sports Day for a family race.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18.5%= £4,000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for pupils to take part in competitive sport and represent their school (including vulnerable children)	School to take part in annual South Gloucestershire swimming gala and Festival of Youth Sport	£200 membership of South Gloucestershire PE Association  CSET Membership £3,600	Through our CSET partnership, Sports Association partnership and also partnership with nearby schools, we have continued to increase opportunities for children to take part in competition and represent their school. Our Girls Football Team won the South Gloucestershire schools tournament and there were competition successes for the boys' football team as well as the tag rugby team.  The school was awarded the School Games Gold Mark at the end of the academic year for the second year running.	Take part in the PE association's Festival of Youth Sport Next Year.  Develop opportunities for school to be successful in 2-3 key disciplines next year.
Sportswear developed to encourage participation and the profile of sport within the school	Spare PE kit purchased to ensure all children can access and participate in PE lessons Staff kit designed and purchased	£200 for spare pupil PE kit	Many children in our school attended opportunities to represent the school in a range of sports.	

<b>Total planned spend 2022-23</b>		<b>£21,700</b>		£2,000 to be carried forward
<b>Actual spend 2022-23</b>		<b>£19,700</b>		to 2023-24 plan.

Signed off by	
Head Teacher:	N. McKellar-Turner
Date:	26.07.23
Subject Leader:	Amy Carter
Date:	18.07.23
Governor:	Paul Spencer (Chair, FRP)
Date:	TBC at next FRP meeting in 2023-24