Christ Church Hanham CE Primary School

Nurture with love - Grow through knowledge and wisdom - Flourish in hope



Primary PE and Sport Premium Plan for the academic year 2022-2023

Review date: July 2023

Reaching high, dreaming big, filled with the fullness of God's love



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

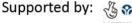
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£2,750
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023.	£18,926
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,676

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Created by: Supported by: Supported by: Supported by: OCTENSIONED OCTENSIONED	

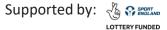
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £21,676	Date Updated:	February 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a d	day in school		12%= £2,500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to encourage and enable all pupils to actively travel to school	Continue to take part in South WOW Walk to School challenge for 2021-22	£500 for ongoing online access to Travel Tracker and		
To increase the number of pupils who travel to school by foot, cycle or scooter.	Apply for accreditation via Modeshift Stars Apply for Bronze and then Silver accreditation via Modeshift stars	monthly awards for pupils £1000 release for staff to complete and update application and self-evaluation		
To introduce whole school initiatives for daily physical activity (30 minutes per day) - Daily Mile running track-playground (15 mins per day	Register school with national Daily Mile initiative Identify and mark suitable playground route for daily mile Identify suitable place on the field	£200 (stickers) £500 release time for leader to work with Active Crew to		











during lesson time)	for 1 mile loop track	establish Daily
 Daily Mile field track- for 	CPS to maintain track lines	Mile
playtimes and lunchtime	Purchase of daily mile stickers to	programme
exercise	celebrate physical activity	£300 for
	Release time for PE lead to engage	Prestige
	with Daily Mile initiative:	Grounds line
	https://thedailymile.co.uk/for-	markings
	schools/	











Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 17%= £3,650	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise the profile of	Training from CSET partnership for	£500 for staff		
physical activity and develop pupil	Active Crew	release to		
leadership of sport and activity across	Active Crew lead play at break and	support pupils		
the school day	lunch times			
	Pupils have access to resources and	£3150 purchase		
	activities that enable quality play	of playground		
		resources inc 2x		
		table tennis		
		tables to use for		
		table cricket		
		and table tennis		
		[













Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation	
				28% = £6,050	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
o develop staff confidence and ubject knowledge in planning, eaching and assessing PE	support the scheme of work and enable pupils to access high quality PE Conduct baseline of staff confidence and subject knowledge. Monitoring of quality of PE provision	£2000 gym benches £1000 ongoing resourcing £1500 for staff			













Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupils		Percentage of total allocation
				25% = £5,500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve pupils' access to a broader range of sports	Implement a termly offer of after school clubs (3 per week from Sports' Coach)	£2,000 PS ASC costs for the year		
To increase participation in extra- curricular activity particularly for disadvantaged pupils	Conduct regular surveys of pupils to ascertain which clubs/sports they are keen to explore			
	Target provision for disadvantaged / SEND pupils	£500 resources		
To raise the profile of sport and physical activity through annual CCH Sports' Week	Implement themed Sports' Week Provide a range of enrichment opportunities for all pupils to get involved with	£3,000 sports week activities		











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation
				18%= £4,000
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for pupils to	•			
take part in competitive sport and represent their school (including vulnerable children)	Gloucestershire swimming gala and Festival of Youth Sport	membership of South Gloucestershire PE Association CSET Membership £3,600		
Sportswear developed to encourage participation and the profile of sport within the school	Spare PE kit purchased to ensure all children can access and participate in PE lessons Staff kit designed and purchased	£200 for spare pupil PE kit		
Total planned spend 2022-23= £21,70 Actual spend 2022-23=	00			













Signed off by	
Head Teacher:	N. McKellar-Turner
Date:	16.01.23
Subject Leader:	Amy Carter
Date:	16.01.23
Governor:	Paul Spencer (Chair, FRP)
Date:	13.03.23











