

Christ Church Hanham CE Primary School

Nurture with love - Grow through knowledge and wisdom - Flourish in hope



Primary PE and Sport Premium Plan for the academic year 2021- 2022: October 2021 Review date: July 2022

Reaching high, dreaming big, filled with the fullness of God's love

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,232
Total amount allocated for 2020/21	£19,239
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,450
Total amount allocated for 2021/22	£19,050
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes. We have paid for additional swimming lessons for pupils in Year 6
£1000 (4% of total spend) for additional swimming sessions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £26,500	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%= £5,600
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to encourage and enable all pupils to actively travel to school To increase the number of pupils who travel to school by foot, cycle or scooter. To introduce whole school initiatives for daily physical activity (30 minutes per day) <ul style="list-style-type: none"> - Daily Wake and Shake dance routines - Daily Mile running track 	Continue to take part in South WOW Walk to School challenge for 2021-22 Apply for accreditation via Modeshift Stars Apply for Bronze accreditation via Modeshift stars Purchase resources for whole school Wake and Shake Train Active Ambassadors in leading Wake and Shake To obtain quotations for a daily mile track Identify optimum place for all-weather track	£2000 release for staff to complete and update application and self-evaluation £2000 for resources £1600- not spent	<ul style="list-style-type: none"> - At the end of the school year, we were 1st in the local authority leader board for actively travelling to school. - 47% of our pupils were walking to school by the end of the year and only 8% of pupils were non-active. - Wake and shake, and daily mile track will be carried over to next year's plan. 	<ul style="list-style-type: none"> - Accreditation for Modeshift starts has been started. We will complete bronze by December 2022. - Continue promoting active travel and reduce congestion outside our school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16% = £4,250
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To recognise and celebrate positive attitudes and effort in sport and PE	Introduce a weekly award for effort in PE	£100 for trophy	<ul style="list-style-type: none"> - The weekly award for effort in PE did not do what we wanted it to. We celebrate achievements in sport and competitions instead. - Children in our active crew team were trained in playleaders and table cricket. They helped run a series of lunchtime activities with our sports coach. 	<ul style="list-style-type: none"> - PE lead to create a PE board to celebrate achievements. - New active crew trained by old active crew. - More training opportunities planned for new team.
To raise the profile of physical activity and develop pupil leadership of sport and activity	Training for Active Crew Active Crew lead play at break and lunch times	£3000 for staff release to support pupils and purchase of playground resources £1150 for 2x table tennis tables to use for table cricket and table tennis- not spent		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 13%= £3,550
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff confidence and subject knowledge in planning, teaching and assessing PE	Purchase new PE scheme of work to support teachers in planning and progression of knowledge and skills Purchase new equipment to support the scheme of work and enable pupils to access high quality PE Conduct baseline of staff confidence and subject knowledge Staff to undertake CPD linked to identified areas from the audit	£550 £3000	<ul style="list-style-type: none"> - Staff feel more confident when delivering PE lessons knowing outcomes and how to get the children to the outcome. Children demonstrated an increase in skill knowledge. - Staff are able to teach the lessons using high quality resources. Using correct resourcing has promoted better outcomes. 	<ul style="list-style-type: none"> - Use CSET partnership to ensure high quality provision, wider opportunities and teacher development. - Audit to be created with new staff to identify areas for CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29% = £7,600
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To improve pupils' access to a broader range of sports</p> <p>To increase participation in extra-curricular activity particularly for disadvantaged pupils</p> <p>To raise the profile of sport and physical activity through annual CCH Sports' Week</p>	<p>Implement a termly offer of after school clubs (three per week)</p>	£4,000	<ul style="list-style-type: none"> - All children accessed and explored new sports and skills. - Pupil surveys done termly to ascertain which activities pupil want to try. This has helped increased participation and enjoyment in clubs. - Children enjoyed their engagement with GCB. Disadvantaged pupils were given the opportunity to attend through funding. All Stars cricket attended by 24 Rec and KS1 children. - The profile of sport has been raised and this has been shown through our school achieving the Gold School Games Mark. - From feedback, families also agree that sport is something that we have greatly improved in the last year. 	<ul style="list-style-type: none"> - Continue to offer children a broad range of extra-curricular clubs and enrichment sessions.
	<p>Conduct regular surveys of pupils to ascertain which clubs/sports they are keen to explore</p>			
	<p>Implement programme of engagement with Gloucestershire County Cricket Board (GCB)</p> <p>Sign up to be involved in the Chance to Shine cricket programme</p>	£100		
	<p>Planned week of new and inclusive sporting opportunities linked to the Commonwealth Games 2022</p>	£3500	<p>P. Sports</p> <p>Enrichment Day-</p> <p>Climbing wall</p> <p>EPIC martial arts</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%= £4,500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for pupils to take part in competitive sport and represent their school	School to take part in annual South Gloucestershire swimming gala and Festival of Youth Sport	£200 membership of South Gloucestershire PE Association CSET Membership £4,000	<ul style="list-style-type: none"> - Through our CSET partnership, Sports Association partnership and also partnership with nearby schools, we have increased opportunities for children. - Many children in our school attended opportunities to represent the school in a range of sports including, netball, cross country, athletics, football, dodgeball, tag rugby, KS1 multiskills. 	<ul style="list-style-type: none"> - We would like to increase the competition attendance of our vulnerable pupils by providing transport or support to families. - Children given opportunities to practise with our sports coach before competitions to increase wins and rankings.
Sportswear developed to encourage participation and the profile of sport within the school	Spare PE kit purchased to ensure all children can access and participate in PE lessons Staff kit designed and purchased- carried into next year	£300		
Total planned spend 2021-22	5 indicators total plus £1000 for top-up swimming sessions	£26,500		
Actual spend 2021-22		£23,750 (£2,750 to be rolled into 2022-23 plan)		

Signed off by

Head Teacher:	N. McKellar-Turner
Date:	20.04.22 Review 31.7.22
Subject Leader:	Amy Carter
Date:	20.4.22
Governor:	
Date:	