

## **Pupil Premium Strategy Yearly Action Plan**

**Pupil Premium Strategy: 2019- 2022**

**Academic year: 2020-21**

### **2020-21 funding**

Total funding for academic year: £46,660			
Total disadvantaged pupils: 28	FSM/ FSM6: 19	LAC: 4	PLAC: 5

### **3 year strategic aims**

Ensure all pupils receive quality first teaching in English and maths so that attainment improves and pupils make sufficient progress
Develop a culture of high expectations and excellent attitudes to learning for all based on a shared language of learning and aspiration (academic excellence and attendance)
Develop opportunities for purposeful talk as a key component of teaching and learning including effective models and scaffolds to support oracy

### **Key barriers to learning that are addressed through the Pupil Premium Strategy**

Pupils have increased gaps in core learning (impacted by lockdowns)
The quality and consistency of teaching needs improvement combined with a deeper understanding of individual pupils needs, motivations and desires
Pupils lack a shared language of learning and do not see learning as being in their control/ do not have a sense of ownership about school
Not all pupils receive regular reading support outside of school and pupil attitudes to reading are not as strong
Some disadvantaged pupils do not have high levels of attendance and so are not always well prepared for learning

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## Academic Year 2020-21 Strategic Spending Plan

Tier	Activity	Key Actions	Projected spend
Teaching	1. Ensure all pupils receive quality first teaching in English and maths	<p>1a. Implement cohesive programme of professional development linked to key features of effective teaching</p> <p>1b. Staff supported to improve practice by working with external consultants and leaders on a programme of instructional coaching</p> <p>1c. Frequent and sustained focus on use of assessment to identify next steps in pupils' learning (surgeries and PPMs)</p>	<p>£3660 (£500 research texts; £3160 CPD, staff meeting preparation and materials; release for staff)</p> <p>£8,000 (£1500 instructional coaching programme; £6500 external leader support) plus spending from Covid Catch up fund</p> <p>£6000 (£3500 maths advisor; £2500 release cover)</p>
	2. Develop a culture of high expectations and excellent attitudes to learning for all based on a shared language of learning and aspiration	<p>2a. Undertake individual meetings with all disadvantaged pupils to gain understanding of their academic, social, and emotional needs as well as their attitude to learning</p> <p>2b. Implement learning gems programme to provide a shared language of learning based on key learning skills and pupil autonomy</p> <p>2c. Review expectations for disadvantaged pupils in line with new school vision</p>	<p>£1000 release cover for interviews across the year</p> <p>£200 research texts</p>

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			<b>Total for teaching tier: £18860</b>
Targeted academic support	3. Establish a programme of targeted support and intervention (phonics and one to one reading) to ensure all pupils can read and access the curriculum	3a. DHT and English Lead to model, train and support adults leading intervention to ensure high expectations 3b. Recruitment of additional teaching assistant to deliver targeted phonic interventions	£1000 release cover for training £15000 recruitment of new TA
	4. Embed a learning strategies approach across the school (learning gems) to develop a shared language of learning and aspiration	See Teaching action 2 above	
			<b>Total for targeted support tier: £16000</b>
Wider strategies	5. Improved, tiered approach to supporting families with attendance	5a. DHT to devise new tiered approach to tackling attendance 5b. Strategic meetings with Parent Link and EWO	£1700 towards EWO annual costs
	6. Provision for SEMH and wellbeing of pupils through appointment of an Emotional Literacy Support Assistant (ELSA)/ mentors and access to wider opportunities (clubs, music)	6a. Recruitment of an Emotional Literacy Support Assistant (ELSA) to provide therapeutic and emotional support for pupils 6b. Bespoke mentoring programme for identified pupils 6c. Funding for extra-curricular activities and implementation of bespoke clubs based on disadvantaged pupils desires	£5000 recruitment of ELSA £4000 mentoring support £2000 to support access to clubs, trips and wrap around care
			<b>Total for wider support tier: £12700</b>

			<b>Total projected PP spend: £47560</b>
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