Christ Church Hanham CE Primary School



Primary PE and Sport Premium Plan for the academic year 2020-2021

Review: July 2021

To inspire a love of learning for life so that every child can flourish within a supportive Christian community



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

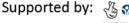
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£6,232
Total amount allocated for 2020/21	£19,239
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,450
Total amount allocated for 2021/22	£19,050
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,500













voice is used to ensure range of clubs on offer is

aligned to pupil

demand

Purchase additional resources

from SEN and PP pupils

(footballs, tennis balls)

T	Talla carlo in Carlo			Continue with Walk to School
To encourage and enable all pupils to	Take part in South	Carry over funding	The school successful completed a	
actively travel to school (KI1, KI2)	Gloucestershire WOW challenge	allocated: £1232	year long Walk to School	for next year with
	for 2020-21		programme which encouraged	the aim of
			pupils to travel to school in a	increasing
	Purchase signage and rewards to		sustainable and active way.	uptake.
	promote and celebrate active			
	travel		Engagement was around 60% across	Undertake silver
			the year but individual classes	Modeshift Stars
	Enrol in Modeshift to enable		ranged from 40% to 64%.	accreditation.
	school to be recognised for its			
	work on active travel		The percentage of car journeys	
	Work off active traver		decreased from 33% to 11% across	
			the year. The percentage of pupils	
			walking to school increased from	
			38% to 49%.	
			The school is in the process of	
			applying for bronze accreditation	
			under the national Modeshift Stars	
			initiative for excellence in	
			sustainable and active travel.	













Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No













Action Plan and Budget Tracking

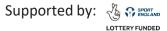
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,239	Date Updated:	29 July 2021	
-	all pupils in regular physical activity –		icers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at I	east 30 minutes of physical activity a c	day in school		46%= £8,900
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to encourage and enable all pupils to actively travel to school	Take part in South Gloucestershire WOW challenge for 2020-21 Apply for accreditation via Modeshift Stars	£300 release for staff to complete and update application and self-evaluation	The school successfully completed a year long Walk to School programme which encouraged pupils to travel to school in a sustainable and active way. Engagement was around 60% across the year but individual classes ranged from 40% to 64%. The percentage of car journeys decreased from 33% to 11% across the year. The percentage of pupils walking to school increased from 38% to 49%. The school is in the process of applying for bronze accreditation under the national Modeshift	













			Stars initiative for excellence in	
			sustainable and active travel.	
To introduce whole school initiatives	Purchase resources for whole school	£1000 for		Carry forward to 2021-22 plan
for daily physical activity (30 minutes	Wake and Shake	resources	This was not achieved due to the	
per day)	Train Active Ambassadors in leading		impact of Covid-19.	
 Daily Wake and Shake dance routines 	Wake and Shake			
- Daily Mile running track	To obtain quotations for a daily mile			
, ,	track	£6250		
	Identify optimum place for all-			
	weather track			
To improve pupils' health and	Purchase additional provision from			
wellbeing through participation in	Progressive Sports to run the Health	£1350	Pupils in Years 4 and 5 had	
physical activity and problem solving	and Wellbeing Programme initially		additional active sessions during	
	for 10 weeks on return to school		the return to school focussed on	
	https://progressive-		developing mental health, self-	
	sports.co.uk/health-and-wellbeing/		esteem and resilience. These	
	Review impact through pupil survey		year groups were targeted due to	
			the needs of the cohort.	
Key indicator 2: The profile of PESSP/	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				6%= £1,100
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	are linked to your intentions:	allocated:	pupils now know and what	next steps:
and be able to do and about			can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				













To recognise and celebrate positive	Introduce a weekly award for effort	£100 for trophy	Weekly award given for pupil in	Continue to raise the profile of
attitudes and effort in sport and PE	in PE		KS1 and KS2 who has	attitude and effort in PE linked
			demonstrated our school	to the Olympics 2021.
To raise the profile of physical activity	Establish Active Ambassadors pupil	£1000 for staff	behaviours and values during PE.	
and develop pupil leadership pf sport	group	release to	Pupils can now make clear links	Train Active Ambassadors as
and activity	Create a strategic plan for	support pupils	between the school's rules/	Play Leaders to lead play and
	promoting sport and improving	and purchase of	expectations and attitude and	initiate games for peers.
	opportunities of games and	playground	effort in PE.	
	activities at break and lunch times	resources		Carry out a pupil survey to
	Training for Active Ambassadors		Active Ambassadors were	ascertain which
	Active Ambassadors lead play at		responsible for organising the	equipment/games worked well
	break and lunch times		equipment for each hub during	and what further
			playtime and lunchtimes. There	improvement/resources are
			was an increase in physical	required.
			activity from children and this	
			also helped improve pupil mental	
			health by improving provision at	
			break times.	

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation:
				13%= £2,470
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff confidence and subject knowledge in planning, teaching and assessing PE	Implement a termly programme of team teaching with an external sports coach Conduct baseline of staff	£2470	Some teachers received team teaching from a sports coach. However, due to the impact of Covid-19, this did not develop as intended. Teachers have an	Carry out a staff audit of PE subject knowledge and training needs in September 2021. Develop a robust system for
	confidence and subject knowledge		increased awareness of the content of a high quality PE lesson but due to this being targeted to	team teaching based on













			certain year groups, the wider impact is less.	
Key indicator 4: Broader experience of	of a range of sports and activities offer	ered to all pupils		Percentage of total allocation:
				35% = £6,645
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve pupils' access to a broader range of sports To increase participation in extracurricular activity particularly for disadvantaged pupils	Implement a termly offer of lunchtime clubs (twice weekly) Implement a termly offer of after school clubs (four per week) Conduct regular surveys of pupils to ascertain which clubs/sports they are keen to explore Implement programme of engagement with Gloucestershire County Cricket Board (GCB) Sign up to be involved in the Chance to Shine cricket programme	£5200	The school offered a wide range of after school sports clubs during the academic year 2020-21. This included new opportunities for pupils of all age ranges. Clubs were well attended and led by sports coaches. Despite the impact of the pandemic, the school was able to secure 3 weeks of cricket coaching for EYFS and Year 5 as well as 2 engagement days for all year groups to experience a cricket taster session. This enabled pupils to try a new sport, the skills of which were then utilised during lockdown via a remote offer from GCB which the school used.	against other schools.
	Hire of a climbing wall as part of	£1345	All pupils in Years 1 to 6 had the	Further develop CCH Sports'













CCH Sport's Week	opportunity to learn a new skill Week as an annual event
	and climb a 22 feet climbing wall. incorporating sports and
	This enabled pupils to overcome activities that children do not
	fears, develop resilience and feel experience in curriculum
	that they had been successful. teaching time.













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				1%= £200
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for pupils to take part in competitive sport and represent their school	School to take part in annual Soutl Gloucestershire swimming gala and Festival of Youth Sport		There were no competitive events due to the impact of Covid-19.	Continue next year Carry forward in 2021-22 plan
Total planned spend 2020-21 Actual spend 2020-21 Cary forward to 2021-22		£19,315 £11,865 £7,450		

Signed off by	
Head Teacher:	N. McKellar-Turner
Date:	29.07.21
Subject Leader:	
Date:	
Governor:	
Date:	











