

# Christ Church Hanham CE Primary School



## Primary PE and Sport Premium Plan for the academic year 2020- 2021

**Review: July 2021**

*To inspire a love of learning for life so that every child can flourish within a supportive  
Christian community*

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,232
Total amount allocated for 2020/21	£19,239
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,450
Total amount allocated for 2021/22	£19,050
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,500

<b>Funding carried over from 2019/20</b>	<b>Total fund carried over: £6,232</b>	<b>Date Updated: July 2021</b>	
<p>What Key indicator(s) are you going to focus on?</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement,</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Total Carry Over Funding:</p> <p>£6,232</p>
Intent	Implementation	Impact	Next steps
To increase participation in after school clubs by increasing the variety on offer and funding attendance for all pupils (KI4)	<p>Establish after school sports clubs each term</p> <p>Survey pupils termly to ascertain which clubs they desire</p> <p>Monitor attendance at clubs</p> <p>Actively encourage attendance from SEN and PP pupils</p> <p>Purchase additional resources (footballs, tennis balls)</p>	<p>Carry over funding allocated: £5000</p> <p>The school offered a wide range of after school sports clubs during the academic year 2020-21. This included new opportunities for pupils of all age ranges.</p> <p>Clubs were well attended and led by sports coaches.</p>	<p>Continue with offer of sports clubs next year</p> <p>Look at targeting vulnerable and disadvantaged pupils</p> <p>Ensure pupil voice is used to ensure range of clubs on offer is aligned to pupil demand</p>

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<p>To encourage and enable all pupils to actively travel to school (KI1, KI2)</p>	<p>Take part in South Gloucestershire WOW challenge for 2020-21</p> <p>Purchase signage and rewards to promote and celebrate active travel</p> <p>Enrol in Modeshift to enable school to be recognised for its work on active travel</p>	<p>Carry over funding allocated: £1232</p>	<p>The school successful completed a year long Walk to School programme which encouraged pupils to travel to school in a sustainable and active way.</p> <p>Engagement was around 60% across the year but individual classes ranged from 40% to 64%.</p> <p>The percentage of car journeys decreased from 33% to 11% across the year. The percentage of pupils walking to school increased from 38% to 49%.</p> <p>The school is in the process of applying for bronze accreditation under the national Modeshift Stars initiative for excellence in sustainable and active travel.</p>	<p>Continue with Walk to School for next year with the aim of increasing uptake.</p> <p>Undertake silver Modeshift Stars accreditation.</p>
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,239		Date Updated: 29 July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46%= £8,900
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to encourage and enable all pupils to actively travel to school	Take part in South Gloucestershire WOW challenge for 2020-21  Apply for accreditation via Modeshift Stars	£300 release for staff to complete and update application and self-evaluation	The school successfully completed a year long Walk to School programme which encouraged pupils to travel to school in a sustainable and active way.  Engagement was around 60% across the year but individual classes ranged from 40% to 64%.  The percentage of car journeys decreased from 33% to 11% across the year. The percentage of pupils walking to school increased from 38% to 49%.  The school is in the process of applying for bronze accreditation under the national Modeshift	Continue with Walk to School for next year with the aim of increasing uptake.  Undertake silver Modeshift Stars accreditation.	

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<p>To introduce whole school initiatives for daily physical activity (30 minutes per day)</p> <ul style="list-style-type: none"> <li>- Daily Wake and Shake dance routines</li> <li>- Daily Mile running track</li> </ul> <p>To improve pupils' health and wellbeing through participation in physical activity and problem solving</p>	<p>Purchase resources for whole school Wake and Shake Train Active Ambassadors in leading Wake and Shake</p> <p>To obtain quotations for a daily mile track Identify optimum place for all-weather track</p> <p>Purchase additional provision from Progressive Sports to run the Health and Wellbeing Programme initially for 10 weeks on return to school <a href="https://progressive-sports.co.uk/health-and-wellbeing/">https://progressive-sports.co.uk/health-and-wellbeing/</a> Review impact through pupil survey</p>	<p>£1000 for resources</p> <p>£6250</p> <p>£1350</p>	<p>Stars initiative for excellence in sustainable and active travel.</p> <p>This was not achieved due to the impact of Covid-19.</p> <p>Pupils in Years 4 and 5 had additional active sessions during the return to school focussed on developing mental health, self-esteem and resilience. These year groups were targeted due to the needs of the cohort.</p>	<p>Carry forward to 2021-22 plan</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 6%= £1,100</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>



To recognise and celebrate positive attitudes and effort in sport and PE	Introduce a weekly award for effort in PE	£100 for trophy	Weekly award given for pupil in KS1 and KS2 who has demonstrated our school behaviours and values during PE.	Continue to raise the profile of attitude and effort in PE linked to the Olympics 2021.
To raise the profile of physical activity and develop pupil leadership of sport and activity	Establish Active Ambassadors pupil group Create a strategic plan for promoting sport and improving opportunities of games and activities at break and lunch times Training for Active Ambassadors Active Ambassadors lead play at break and lunch times	£1000 for staff release to support pupils and purchase of playground resources	Pupils can now make clear links between the school's rules/ expectations and attitude and effort in PE.  Active Ambassadors were responsible for organising the equipment for each hub during playtime and lunchtimes. There was an increase in physical activity from children and this also helped improve pupil mental health by improving provision at break times.	Train Active Ambassadors as Play Leaders to lead play and initiate games for peers.  Carry out a pupil survey to ascertain which equipment/games worked well and what further improvement/resources are required.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 13%= £2,470
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff confidence and subject knowledge in planning, teaching and assessing PE	Implement a termly programme of team teaching with an external sports coach  Conduct baseline of staff confidence and subject knowledge	£2470	Some teachers received team teaching from a sports coach. However, due to the impact of Covid-19, this did not develop as intended. Teachers have an increased awareness of the content of a high quality PE lesson but due to this being targeted to	Carry out a staff audit of PE subject knowledge and training needs in September 2021.  Develop a robust system for team teaching based on identified CPD needs.

			certain year groups, the wider impact is less.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 35% = £6,645
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve pupils' access to a broader range of sports  To increase participation in extra-curricular activity particularly for disadvantaged pupils	Implement a termly offer of lunchtime clubs (twice weekly)  Implement a termly offer of after school clubs (four per week)  Conduct regular surveys of pupils to ascertain which clubs/sports they are keen to explore  Implement programme of engagement with Gloucestershire County Cricket Board (GCB)  Sign up to be involved in the Chance to Shine cricket programme	£5200      £100	The school offered a wide range of after school sports clubs during the academic year 2020-21. This included new opportunities for pupils of all age ranges.  Clubs were well attended and led by sports coaches.  Despite the impact of the pandemic, the school was able to secure 3 weeks of cricket coaching for EYFS and Year 5 as well as 2 engagement days for all year groups to experience a cricket taster session. This enabled pupils to try a new sport, the skills of which were then utilised during lockdown via a remote offer from GCB which the school used.	Continue with offer of sports clubs next year  Look at targeting vulnerable and disadvantaged pupils  Ensure pupil voice is used to ensure range of clubs on offer is aligned to pupil demand  Maintain engagement with GCB and enable pupils to take part in competitive sport against other schools.
	Hire of a climbing wall as part of	£1345	All pupils in Years 1 to 6 had the	Further develop CCH Sports'

	CCH Sport's Week		<p>opportunity to learn a new skill and climb a 22 feet climbing wall. This enabled pupils to overcome fears, develop resilience and feel that they had been successful.</p>	<p>Week as an annual event incorporating sports and activities that children do not experience in curriculum teaching time.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 1%= £200	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for pupils to take part in competitive sport and represent their school	School to take part in annual South Gloucestershire swimming gala and Festival of Youth Sport	£200 membership of South Gloucestershire PE Association	There were no competitive events due to the impact of Covid-19.	Continue next year Carry forward in 2021-22 plan
<b>Total planned spend 2020-21</b>		<b>£19,315</b>		
<b>Actual spend 2020-21</b>		<b>£11,865</b>		
<b>Cary forward to 2021-22</b>		<b>£7,450</b>		

Signed off by	
Head Teacher:	N. McKellar-Turner
Date:	29.07.21
Subject Leader:	
Date:	
Governor:	
Date:	