

Christ Church Hanham CE Primary School



Primary PE and Sport Premium Plan for the academic year 2020- 2021

To inspire a love of learning for life so that every child can flourish within a supportive Christian community

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Summary Review of 2019-20	
Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>£8500 Training of staff and opening of PlayPod to encourage activity at lunchtimes Impact: Increase in active play during the school day (Key Indicator 1)</p> <p>£2500 Funded after school sports clubs for pupils Impact: Increase in offer of sports clubs for pupils (Key Indicator 4)</p> <p>£2000 Team Teaching from sports coach (Key Indicator 3) Impact: Improved subject knowledge of targeted staff. Improved quality of teaching</p> <p>Total: £13,000</p>	<p>Two of the three main areas of spend were significantly disrupted due to the first national lockdown. As a result, improving the offer and range of sport and ensuring access from vulnerable groups will remain a key priority in 2020-21.</p> <p>The school has employed an external sports coach for the academic year 2020-21 to further develop the PE provision within school and support the knowledge and understanding of staff in planning, teaching and assessing PE.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If **YES** you must complete the following section

If **NO**, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £6,232	Date Updated: January 2021	
<p>What Key indicator(s) are you going to focus on?</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement,</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Total Carry Over Funding: £6,232</p>
Intent	Implementation	Impact	
<p>To increase participation in after school clubs by increasing the variety on offer and funding attendance for all pupils (KI4)</p> <p>To encourage and enable all pupils to actively travel to school (KI1, KI2)</p>	<p>Establish after school sports clubs each term</p> <p>Survey pupils termly to ascertain which clubs they desire</p> <p>Monitor attendance at clubs</p> <p>Actively encourage attendance from SEN and PP pupils</p> <p>Purchase additional resources (footballs, tennis balls)</p> <p>Take part in South Gloucestershire WOW challenge for 2020-21</p> <p>Purchase signage and rewards to promote and celebrate active travel</p> <p>Enrol in Modeshift to enable</p>	<p>Carry over funding allocated: £5000</p> <p>Carry over funding allocated: £1232</p>	

	school to be recognised for its work on active travel			
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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,239		Date Updated: February 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Continue to encourage and enable all pupils to actively travel to school	Take part in South Gloucestershire WOW challenge for 2020-21 Apply for accreditation via Modeshift Stars	£300 release for staff to complete and update application and self-evaluation			
To introduce whole school initiatives for daily physical activity (30 minutes per day) - Daily Wake and Shake dance routines - Daily Mile running track	Purchase resources for whole school Wake and Shake Train Active Ambassadors in leading Wake and Shake To obtain quotations for a daily mile track Identify optimum place for all-weather track	£500 for resources £5000-£7000			
To improve pupils' health and wellbeing through participation in	Purchase additional provision from Progressive Sports to run	£1350			

Created by:



Supported by:



physical activity and problem solving	the Health and Wellbeing Programme initially for 10 weeks on return to school https://progressive-sports.co.uk/health-and-wellbeing/ Review impact through pupil survey			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To recognise and celebrate positive attitudes and effort in sport and PE	Introduce a weekly award for effort in PE	£100 for trophy		
To raise the profile of physical activity and develop pupil leadership of sport and activity	Establish Active Ambassadors pupil group Create a strategic plan for promoting sport and improving opportunities of games and activities at break and lunch times Training for Active Ambassadors Active Ambassadors lead play at break and lunch times	£750 for staff release to support pupils and purchase of playground resources		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff confidence and subject knowledge in planning, teaching and assessing PE	Implement a termly programme of team teaching with an external sports coach Conduct baseline of staff confidence and subject knowledge	£2470		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve pupils' access to a broader range of sports To increase participation in extra-curricular activity particularly for disadvantaged pupils	Implement a termly offer of lunchtime clubs (twice weekly) Implement a termly offer of after school clubs (four per week) Conduct regular surveys of pupils to ascertain which clubs/sports they are keen to	£6460		

	<p>explore</p> <p>Implement programme of engagement with Gloucestershire County Cricket Board (GCB)</p> <p>Sign up to be involved in the Chance to Shine cricket programme</p>	<p>£100</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for pupils to take part in competitive sport and represent their school	School to take part in annual South Gloucestershire swimming gala and Festival of Youth Sport	£200 membership of South Gloucestershire PE Association		

Signed off by	
Head Teacher:	Neil McKellar-Turner
Date:	15.2.21
Subject Leader:	
Date:	
Governor:	
Date:	