



Remote Learning Survey Analysis

Dear Families,

I would like to thank those of you who responded to our remote learning survey last week. It was encouraging to read the many positive and supportive comments which recognise the hard work and dedication of our school team. What is also clear is that, as ever, there is a huge range of views and desires from our school family. Whilst we will continue to listen and reflect on your views in order to continually refine our provision, we recognise that it is difficult to meet every individual family's needs. However, we have already added some new features to our remote learning offer in light of your feedback and we are currently finalising plans for next term. I have included an analysis of the survey responses below along with some detail to show you how we are addressing the key areas from your feedback. Thank you, as always, for your support and partnership during this time.

Positive comments

I think that the support of the school and teachers' has been fantastic. We are so grateful for all the work you are doing.

I wanted to say that you are all doing an amazing job in these incredibly difficult times. This survey doesn't seem to celebrate that you are all doing so well and is focused on improvements. The changes and increased support since the first lockdown are really noticeable and make it so much easier to home school this time around.

Thanks for everything you're doing already, we really appreciate how challenging it must be.

I think the teachers are doing a brilliant job and there is a large variety of learning with a lot of it being fun and interesting.

We really appreciate the clear structure that the timetable provides and some of the content within it. We also are really impressed with the level of interaction on dojo from the teachers and how responsive they are to queries and questions.

You are doing an absolutely fabulous job, thank you so much

Overall I think this is a much better provision than last time round. Thank you very much for your efforts!!

I wanted to use this box to say how I think the school have gone above and beyond during this lockdown.

Overall though it's easy to follow as a parent and find what needs to be done and the amount of feedback and support is great as is how much is being shared on dojo. Thank you all!

You are all doing a BRILLIANT job in exceptionally difficult circumstances and we are so grateful to you, Mr Turner, and the team of amazing teachers and support staff at CCH. Thank you :)

Q: Overall, how do you feel about the quality of our remote learning offer?

Meets expectations: 54%	Fine: 33%	Needs improvement: 14%
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Q: In terms of time, how do you feel about the amount of learning available to your child/ children each day?

Not enough: 4%	About right: 65%	Too much: 31%
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Q: In terms of content in the core subjects (English and maths), do you feel that the learning provided is appropriate for your child/ children?

Yes, fully: 34%	Yes, broadly: 57%	No: 5%	Not sure: 5%
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Q: In terms of screen time, do you feel that this is:

Too much: 25%	An appropriate amount: 73%	Too little: 3%
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Q: In terms of contact with the class teacher, do you feel that there is:

A lot of contact: 21%	A good amount: 62%	Not enough: 17%
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Q: How would you describe our remote learning approach?

Flexible and works in line with family life: 72%	Not flexible enough: 24%	My child requires more structure: 5%
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Q: Is the feedback your child/ children receives from the teacher			
Helpful/ moves learning forward: 92%		Unhelpful: 8%	
Q: In terms of feedback, how much is your child/ children receiving?			
Too much: 2%	An appropriate amount: 76%	A little: 15%	Not enough: 6%

We have carefully considered the additional comments for specific questions. Below is a summary of how we are responding to your feedback:

Key issues/ areas to explore		What we have done/ what we intend to do
1	Live lessons/ increased interaction with teachers	<p>From week 3, we introduced daily feedback surgeries for pupils in KS2; these surgeries allow pupils to communicate live with their teachers and go over any learning or seek support</p> <p>From week 5, we have introduced a daily live writing lesson for pupils in years 1-6 led by the teacher</p> <p><i>We will be introducing a live weekly active session from term 4 for all pupils to complete some physical activity</i></p> <p><i>We will be introducing an element of live teaching in maths from term 4 in order to improve interaction</i></p> <p><i>From term 4, we will be introducing a live afternoon session for pupils in EYFS</i></p>
2	<p>Pace of learning/ lessons following on from each other doesn't allow us to catch up if we miss a session</p> <p>Too much new content daily</p>	<p>In response to concerns that pupils are not keeping pace with learning, from week 6, we will be slowing down the pace of learning in English. We will only deliver new content/ use an Oak video every other day. This will provide an opportunity to consolidate and extend learning following a new input as well as provide an opportunity to re-watch and catch up with the previous day's learning if it has been missed. This will also slightly reduce screen time</p> <p><i>We are reviewing the structure of our maths learning to ensure that pupils are introduced to new content but also given time to explore and consolidate this through activities before moving on (this may also result in a reduction in Oak video content)</i></p>
3	<p>Too much to complete in one day</p> <p>Core learning taking most of the day</p>	<p>Although we have to set a minimum amount of learning each day (as set out by the DfE), we continue to advise families to focus on the core learning (Phonics, English and maths lessons) in the first instance. Daily activities such as TT Rockstars and reading can be done at evenings or weekends</p> <p>We have advised a daily timetable; however, families have the flexibility to decide what works best for them. If your</p>

	<p>Flexibility to complete learning at different times</p> <p>Too much for children in EYFS</p>	<p>child prefers to complete learning after the school day or on weekends, that is fine</p> <p><i>From term 4, we will review the planning grids and identify the essential learning activities for families to focus on</i></p> <p><i>From term 4, we will be reducing the formality of learning for pupils in EYFS and Year 1, introducing more practical and play based learning during the afternoons. There will also be elements of live teaching and interaction to improve the engagement of our youngest pupils during the afternoons</i></p>
4	<p>Although there is an increase in screen time, most responses recognised that this is unavoidable with remote learning</p> <p>A selection of interactive or practical activities each week</p> <p>Weekly focus on mental health and being active</p>	<p>See responses to key area 2 above</p> <p>We are trialling an Enrichment Day on the last day of this term. Although this will be 'live', the activities will provide a break from the usual structure. If successful, we will run this event every four weeks</p> <p><i>We will be introducing 'Wellbeing Wednesday' from term 4. Afternoons will include a live weekly active session from term 4 for all pupils to complete some physical activity and an opportunity to choose from a selection of practical non-screen activities</i></p>

Yours faithfully,



Neil McKellar-Turner
Headteacher