

## Accessibility Plan 2019-22

1. Ensure access throughout the buildings is good for all with mobility issues, particularly if in a wheelchair
2. Ensure children with a Visual Impairment are not disadvantaged
3. Ensure children with a hearing impairment are not disadvantaged
4. Provision of suitable premises/materials/support for children with SEN
5. Improving parental access to information

Accessibility aspects	Equality Objectives	Actions	How will the impact be monitored?	Who	Time Frames	Progress review (date)
1. mobility/access	Equality of access throughout the buildings needs to be monitored and improved where necessary Pupils with access difficulties are able to be taught throughout the school	Ensure any changes to buildings improve access If a pupil has difficulty with the stairs (e.g. wheelchair user) the class/year group to be relocated to the ground floor	Observation and discussion with key children/parents	SLT/SENCo	Ongoing	
2. VI issues	Equal access for children with VI	Provision of tablet linked to main screen in classroom/hall where needed Provision of suitable texts: time for TA/teacher to enlarge/prepare texts Support from VI Service	Observation  Feedback from child/TA	SLT/SENCo	Ongoing	
3. Auditory issues	Equal access for children with HI	Provision of suitable training/support for staff Support from HI service	Feedback from staff and child	SLT/SENCo	Ongoing	
4. SEN	Equal access for children with SEN, including dyslexia/ADHD/ASD/physical issues	Provision of quiet spaces in school Suitable resources for individual needs (e.g. ear defenders) Ensure classrooms are 'dyslexia friendly' (training + clear identification) Training for staff as needed to meet individual needs Participation in Behaviour project that focuses the need to change on the adult rather than the child Care plans/EHC Plans	Feedback from staff and children	SLT/SENCo	Ongoing	Sept 2019
5. Parental access to information	Ensure parents with additional needs are supported	Provision of sign-language interpreter as required Provision of language interpreter as required Availability of enlarged texts (availability of material on school website) Ensure full accessibility to buildings (eg at parent evenings)	Feedback from parents: reg surveys	SLT/SENCo	Ongoing	

