

# Year 3 English Medium Term Plan – Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Kensuke's Kingdom</b> <i>Michael Morpurgo</i>	<b>Kensuke's Kingdom</b> <i>Michael Morpurgo</i>	<b>Kensuke's Kingdom</b> <i>Michael Morpurgo</i>	<b>Kensuke's Kingdom</b> <i>Michael Morpurgo</i>	<b>Kensuke's Kingdom</b> <i>Michael Morpurgo</i>	<b>Kensuke's Kingdom</b> <i>Michael Morpurgo</i>	<b>Kensuke's Kingdom</b> <i>Michael Morpurgo</i>	<b>Kensuke's Kingdom</b> <i>Michael Morpurgo</i>
<ul style="list-style-type: none"> <li>Use expanded noun phrases precisely to add detail across a piece of writing</li> <li>Use main and subordinate clauses and move their position in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Use expanded noun phrases precisely to add detail across a piece of writing</li> <li>Use main and subordinate clauses and move their position in sentences</li> <li>Can use the first 3 letters of a word to check spellings and meanings in a dictionary, use a thesaurus</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of cohesive devices within paragraphs e.g. connectives; consistent tense and person</li> </ul>	<ul style="list-style-type: none"> <li>Proof-read and edit their writing in relation to the Y5 grammar and spelling expectations</li> </ul>	<ul style="list-style-type: none"> <li>Use main and subordinate clauses and move their position in sentences</li> <li>Use a range of cohesive devices within paragraphs e.g. connectives; consistent tense and person</li> </ul>	<ul style="list-style-type: none"> <li>Use figurative devices such as metaphors, personification, repetition for effect and allusion</li> </ul>	<ul style="list-style-type: none"> <li>Plan through discussing similar writing; analysing its structure, vocabulary and grammar and use to create their own plan (in relation to other Y5 expectations)</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of devices to link paragraphs e.g. adverbs and adverbial phrases; connectives</li> <li>Proof-read and edit their writing in relation to the Y5 grammar and spelling expectations</li> </ul>