

## Y6 English Medium Term Plan – Term 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p><b>Hugo Cabret (Brian Selznick)</b></p> <p><b>Phase 1: Use a range of sentence features to write coherently</b></p> <p><i>Letter from the station inspector</i></p>	<p><b>Hugo Cabret (Brian Selznick)</b></p> <p><b>Phase 2: Used varied sentence structures, adding detail to instructional writing</b></p> <p><i>Directions to Hugo's 'hideout'</i></p>	<p><b>Hugo Cabret (Brian Selznick)</b></p> <p><b>Phase 3: Include a variety of sentence structures and higher-level punctuation to produce a detailed non-chronological report</b></p> <p><i>Early film and cinema</i></p>	<p><b>Twelve Days of Christmas (John Julius Norwich)</b></p> <p><b>End of phase:</b></p>	<p><b>Twelve Days of Christmas (John Julius Norwich)</b></p> <p><b>End of phase:</b></p> <p>Letter writing?</p>	<p><b>Twelve Days of Christmas (John Julius Norwich)</b></p> <p><b>End of unit:</b></p> <p>Letter writing?</p>	<p><b>Christmas poetry and performance</b></p>
<p>Skills:</p> <ul style="list-style-type: none"> <li>• <b>Higher-level punctuation : ; -</b></li> <li>• <b>Cohesive devices (adding, emphasising, cause and effect exceptions)</b></li> </ul>	<p>Skills:</p> <ul style="list-style-type: none"> <li>• <b>Sentence structure</b></li> </ul> <p>Instructional language features:</p> <ul style="list-style-type: none"> <li>• <b>Imperative verb</b></li> <li>• <b>Numbered bullet points</b></li> <li>• <b>Cohesive devices (sequencing)</b></li> </ul>	<p>Skills:</p> <p>Non-chronological text and language features:</p> <ul style="list-style-type: none"> <li>• <b>Subheadings</b></li> <li>• <b>Colons to introduce a list</b></li> <li>• <b>Bullet points</b></li> <li>• <b>Diagrams</b></li> <li>• <b>Technical vocabulary</b></li> </ul>	<p>Skills:</p> <ul style="list-style-type: none"> <li>• <b>Passive voice</b></li> <li>• <b>Formality in writing</b></li> <li>• <b>Subjunctive</b></li> <li>• <b>Perfect form of verb</b></li> <li>• <b>Rhetorical</b></li> <li>• <b>Cohesive devices</b></li> <li>• <b>Deliberate word choices and vocab</b></li> <li>• <b>Sentence structure</b></li> </ul>	<p>Skills:</p> <ul style="list-style-type: none"> <li>• <b>Speech punctuation</b></li> <li>• <b>Expanded noun phrases</b></li> <li>• <b>Informal language choices</b></li> </ul>	<p>Skills:</p> <ul style="list-style-type: none"> <li>• <b>Persuasive devices</b></li> <li>• <b>Sentence structure</b></li> <li>• <b>Formality in writing</b></li> </ul>	<p>Skills:</p> <ul style="list-style-type: none"> <li>• <b>Engaging language features</b></li> <li>• <b>Confidence in performance</b></li> </ul>