

English Overview

Year 4 – Turtles and Dolphins T2 English Medium Term Plan

	5 th November	12 th November	19 th November	26 th November	3 rd December	10 th December
Genre	Poetry		Non Chronological Reports			
Genre Features	<p><u>Purpose:</u> to entertain</p> <p><u>Structure:</u> Stanzas rather than paragraphs, lines rather than sentences, title</p> <p><u>Language features:</u> Figurative language</p>		<p><u>Purpose:</u> To inform/ explain</p> <p><u>Structure:</u> Use planning to establish clear sections for writing - Title, introduction, subheadings, clear layout with paragraphs, concluding statement Connections between paragraphs</p> <p><u>Language Features:</u> Tense- mainly present Connectives Technical words First person General language - some Technical/specific to subject Formal style diagrams/pictures Complex sentences (range of sentence types) Fronted adverbials</p>			
Grammar Focus (NC)	<p>Pupils should be taught to: develop their understanding of the concepts set out in English Appendix 2 by:</p> <ul style="list-style-type: none"> ☐ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ☐ using conjunctions, adverbs and prepositions to express time and cause ☐ using fronted adverbials ☐ indicate grammatical and other features by: ☐ using commas after fronted adverbials <p>Reading, re-reading, and rehearsing poems and plays for presentation and performance give pupils opportunities to discuss language, including vocabulary, extending their interest in the meaning and origin of words. Pupils should be encouraged to use drama approaches to understand how to perform plays and poems to support their understanding of the meaning. These activities also provide them with an incentive to find out what expression is required, so feeding into comprehension.</p>					

17th December – Christmas writing