

English Overview Term 2 – Art Attack!/Enterprise

	Wb 5.11.18	Wb 12.11.18	Wb 19.11.18	Wb 26.11.18	Wb 3.12.18	Wb 10.12.18	Wb 17.12.18
Genre	Narrative: Story writing (The Day the Crayon's Quit) Non-Fiction: Artist Study				Fiction: Stick Man Non Fiction: Enterprise invitations/publicity		
Genre Features	<p><u>Purpose:</u> Write their own version of 'The Day the Crayon's Quit' to read to Year 2 children. Understanding the difference between story writing and factual writing</p> <p><u>Structure:</u></p> <ul style="list-style-type: none"> • Demarcate a sentence with a full stop • Demarcate a sentence with capital letters • Write sequences of linked sequences • Write for simple audiences and purposes e.g. thank you letters, instructions, recounts, reports, stories • Begin to punctuate using a capital letter for the names of people, places, days of the week and I • Begin to use question marks <p><u>Language features :</u></p> <ul style="list-style-type: none"> • Use the names of people, places and things e.g. dragon, castle, butterfly • Write so that other people can understand the meaning of sentences • Non-fiction language – first person, factual information • Use simple narrative language features e.g. story language such as once upon a time/one day/happily ever after 				<p><u>Purpose:</u> Retell the story of 'Stick Man'. To create a range of advertisements to publicise our Christmas Bazaar.</p> <p><u>Structure:</u></p> <ul style="list-style-type: none"> • Demarcate a sentence with a full stop • Demarcate a sentence with capital letters • Write sequences of linked sequences • Write for simple audiences and purposes e.g. thank you letters, instructions, recounts, reports, stories • Begin to use exclamation marks <p><u>Language features :</u></p> <ul style="list-style-type: none"> • Use the names of people, places and things e.g. dragon, castle, butterfly • Write so that other people can understand the meaning of sentences • Use simple narrative language features e.g. story language such as once upon a time/one day/happily ever after • Use the conjunction 'and' to join words e.g. There was a slide and a swing and a roundabout 		
ARE focus	Full stops and capital letters Proper nouns (HA) Questions Marks	Conjunction 'and'	Read their own writing aloud clearly Edit, redraft, improve		Exclamation Marks	Write sequences of linked sentences	Read their own writing aloud clearly Edit, redraft, improve