



Our Pupil Premium School Strategy

At Christ Church we use a **MARKED** strategy to make a **MARKED** difference!

M – Marking and assessment for learning

- Always mark pupil premium and SEN books first
- Give verbal feedback to vulnerable children daily where appropriate

A – Aspiration for all

- A clear determination for all children to achieve their targets
- Targets are known by ALL staff that work in the class
- Clear strategies in place to overcome barriers to learning that are rigorously pursued
- Clear strategies for children to catch up on any work missed when they are off school

R – Resources individualised

- Children will have quality resources on their desks to support their learning at all times (resource packs, learning mats etc.)
- ALL staff in the classroom know what these resources are and how the children should be using them

K – Knowing your children and letting them know you believe in them

- ALL staff knowing and understanding the barriers to learning for every child
- Clear sequences of learning planned that WILL move the learning on
- Celebrate achievement regularly and have a **relentless can-do attitude**
- Revisit the aspiration passports regularly
- Class teacher to work with vulnerable children regularly

E – Engagement with parents

- Meet the parents (not just at parents evening)
- Sharing successes with parents regularly
- Letting parents know when book bags / reading books / reading records etc. are not in school (Ring them the same day)
- Class teacher to ring parents to check if all is OK if a child is not in school
- Giving work to parents for children to complete at home after an absence from school

D – Daily practice – reading and writing

- Children reading and writing every day
- Relentless practice of key maths and English skills