

Learning Adventure overview

Year 4

2018-19

	Term 1 Exciting Egyptians	Term 2 Wicked Water	Term 3 Inspirational Islam	Term 4 Wonderful Wildlife	Term 5 Great Greeks	Term 6 World War II
Theme	<p>Book: Casting the Gods Adrift Film: The Prince of Egypt English – Fiction: Story with historical setting Non-Fiction: Non-chronological report Maths – Place value, +/-</p> <p>History NC – The achievements of the first civilisations – an in-depth study of Ancient Egypt.</p> <p>Geography – Human and Physical <i>describe and understand key aspects of:</i> <i>physical geography including rivers.</i> <i>human geography, including: types of settlement and land use,</i> Geographical skills and Fieldwork <i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i> Locate Egypt on world map and studying the importance of The Nile.</p> <p>Art and design – improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of techniques.</p>	<p>Book: Floodlands English – Fiction: Story Non-Fiction: Newspaper report Maths – Length and Perimeter, x/÷</p> <p>Geography – Human and Physical describe and understand key aspects of: physical geography, rivers and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water. Location knowledge: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (rivers), and land-use patterns; and understand how some of these aspects have changed over time. Geographical Skills and Fieldwork: use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Book: Non-fiction texts Film: Aladdin English – Fiction: Poetry Non-Fiction: Persuasion Maths – x/÷, area, fractions Statistics</p> <p>History Pupils should be taught about: a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p>	<p>Book: Flour Babies English – Non-Fiction: Letter writing Fiction: Story Maths – Fractions and Decimals</p>	<p>Book: Odysseus Film: Hercules English – Non-Fiction: Instructions Fiction: Poetry Maths – Decimals, money, time, statistics</p> <p>Geography – Place knowledge: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>History Pupils should be taught about: Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>Book: Friend or Foe Play: We'll Meet Again English – Fiction: Play scripts Non-Fiction: Diary Entries Maths – Geometry</p>
Wow	Museum trip Egyptian Dance Wow afternoon			Zoo/Wild place		M-Shed BrstParents to watch performance
One off	Harvest	Anti-bullying Christmas activities		Easter		Summer activities Leaver's service
Science	Sound	Electricity	States of Matter	Animals including humans	Living things and their habitats	
ICT	Online Safety	Impact of technology	Programming	Data	Programming	Media

Music, Art and Design to be on-going throughout all terms