

Work presentation and learning behaviour expectations

Neat, consistent, cursive handwriting with minimal crossings out is encouraged in Year 3, with the reward of earning a 'pen licence'. (Those already using pen will continue to do so).

Children should aim to use punctuation carefully and correctly, be encouraged to present their work neatly and check their work through thoroughly. Editing is done using purple pen.

Numbers should be written one digit per square when using squared paper/books.

We are encouraging the above right from the start of term 1. Please reinforce this when work is brought home.

The class will be encouraged to earn class points for good behaviour, courtesy, good manners, plus positivity and kindness towards others. These will add up and contribute towards a class treat.

Children can earn Star Awards, Learning Skills and Reading Challenge certificates as individual rewards.

To encourage teamwork across age groups, children are all a member of one of 5 Houses and are awarded House Points for good work, learning behaviour, etc. The winning house each week is presented the House Cup and each term the winning House gets a treat.

Children are expected to follow our Golden Rules and School Values which are clearly displayed around school and in the classroom. Children's names will be recorded by school staff on a behaviour record sheet if their behaviour and efforts are considered unacceptable. As per the school Behaviour Policy, they will spend time with staff during break and/or lunchtimes to reflect on how their behaviour and efforts could be improved.

Children who regularly fail to follow the rules and values will be seen by Mr Hutton and follow an individual behaviour plan.



Year 3 Stingrays and Starfish



Dear Children and Parents,

Welcome to year 3! We are really looking forward to working with you and travelling on our exciting learning adventures together.

As you are now entering Key Stage 2, there will be some changes; hopefully this booklet will answer some of the questions you may have.

Thank you for your support. If you wish to discuss any specific issues as the term progresses, please arrange a time to meet with us after school.

Best wishes,

Miss Rofer, Mrs Hibbert and Mrs Gregory

Class organisation

Stingray Class will be taught by **Miss Rofer** (with Miss Sharland, Mrs Donnithorne and Mrs Duncan teaching some lessons)

Starfish Class will be taught by **Mrs Gregory** and **Mrs Hibbert**

Our teaching assistants will be Mrs Donnithorne on Monday -Wednesday mornings and Mrs Ticktum on Thursday - Friday mornings.

Both Year 3 classes will line up alongside the staff room on the Key Stage 2 playground to be welcomed by the class teacher; parents collect children at the end of the day from the doors at the bottom of the stairs.

All children should bring their reading book and drinks to school in a book bag or small back pack which must fit into the limited peg space in the classroom. As we provide all necessary stationery, pencil cases are not required. If children wish to use the school field, they should bring wellingtons for wet conditions.

School and Home Learning

We will focus on a range of themes across the year, the first one being “The Amazing Amazon”, during which we will look at the geography, wildlife, conservation and create some art work. Some of our other themes later in the year will include a History based theme from Stone Age to the Romans and a Science based theme about forces and magnets. You will receive more detailed information about these themes at the start of each term.

Our PE days will be on a Monday and Wednesday. PE kit is to be worn to school on PE days. This consists of the following:

- **Plain** navy blue hoodie/sweatshirt
- **Plain** T shirt in white or your child's house colour
- **Plain** navy blue tracksuit bottoms
- **Plain** navy blue or black shorts
- Plain trainers
- Earrings should be taped and nail varnish should not be worn

In year 3 we will also be going swimming after Christmas and more details will follow closer to the time.

We love reading in year 3! We read in daily guided reading lessons and enjoy class story time together. It is also very important that children read on 5 days per week at home. This does not always have to be their school reading book as we welcome more inventive ways to read. Each of the 5 reads must be signed by an adult or older sibling.

An expectation of the 2014 National Curriculum is that by the end of *Year 4*, all children will know times tables up to and including 12. Children will therefore be expected to work on learning their times tables in school and at home; these will be tested regularly in school.

It would be great if the children could start practising telling the time at home using an analogue clock, as this is often a skill that children find difficult and regular practice is the key to competence and confidence.

Each week in Key Stage 2, the children’s homework will alternate between English and Maths; this will be given out on a Friday and should be handed in on or before the following Friday. On at least one occasion, the homework will be related to your child’s Science learning in class. In addition to this, there will be an ongoing creative project for children to complete, due on the last Monday of term, some of which will be chosen to be shared in our whole school assembly.

In addition to the homework above, children will have weekly spellings. To start with, we will assess high frequency words within class. Once this is done spellings based on patterns will be sent home to practise. The spelling patterns will be taught in school, and will also be practised during handwriting sessions.