

Learning adventure overview- Year 2 2018-19

	Term 1 (8 weeks)	Term 2 (7 weeks)	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (5 weeks)	Term 6 (7 weeks)
Theme	What a Wonderful World	1- Remember, Remember (Guy Fawkes, Remembrance) 2- Winter Wonderland (Christmas enterprise and nativity)		Down Under	We are Britain	Charlie and the Chocolate Factory
WOW	Visit to Westonbirt RSPB Visit	Visit from someone who remembers the war Poppy field display		Visit to S.S Great Britain early in term (Flat Stanley photos)	Watch Paddington 2 Year 2 Street Party	Visit to Cadbury World (early in term)
Books (Eng)	1- Owl Babies 2- Franklin and the Thunderstorm (Deb W bring in her tortoise?)	1- Hovis the Hedgehog (firework safety) 2- The Polar Express (Christmas) G.R- Poetry		2- Rainbow bird 3- The Koala who could 4- Why the kangaroo jumps	1- Paddington goes to the Tower 2- Katie Morag Scotland	Charlie and The Chocolate Factory
Writing Opportunities	<ul style="list-style-type: none"> ➤ Week 1- Summer recount ➤ Story based on Owl babies ➤ Instructions- ➤ Diary entry- ➤ Non-chronological report about nocturnal animals. ➤ Setting description using pictures form trip to Westonbirt ➤ Setting description- night time in the forest ➤ Letter from owl mum telling babies where she has gone ➤ Conversation between owl babies 	<ul style="list-style-type: none"> ➤ Firework poetry ➤ Firework safety instructions ➤ Newspaper reports about Guy Fawkes' gunpowder attempt. ➤ Prayers on poppies ➤ Instructions- Making Xmas biscuits 		<ul style="list-style-type: none"> ➤ Writing own fables using traditional English animals, sayings, locations etc. (just so stories) ➤ Thank-you letter to s.s. Great Britain staff ➤ Letter home as part of crew/first class/steerage on s.s. GB ➤ Obituary in newspaper for Brunel, detailing his life and achievements. ➤ Letters to children in other countries telling them all about Bristol, England and asking them about their country (sent a Flat Stanley for photos). ➤ Diary entry as Stanley ➤ Doctor's report for Stanley ➤ Poetry 	<ul style="list-style-type: none"> ➤ Setting description ➤ Film review ➤ Story writing 	<ul style="list-style-type: none"> ➤ Recount of school trip to Cadbury World ➤ Create an advert for their own chocolate bar ➤ Setting description- The Chocolate Room ➤ Charlie Bucket diary entry before he finds golden ticket ➤ Make golden ticket invitation to chocolate factory
NNNF	Block	Block		Block	Block	Block
PSHE (Jigsaw)	Unit	Unit Anti-bullying week		Unit	Unit	Unit
Home Learning Activities						

Curriculum Links

<p>Geography NC – Identify seasonal and daily weather patterns in the United Kingdom. -use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> <p>Science- Living Things and their Habitats NC – Explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other ♣ identify and name a variety of plants and animals in their habitats, including micro-habitats ♣ describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p>Art and design NC- to use a range of materials creatively to design and make products ♣ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p>History NC- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Design and Technology (Xmas) DESIGN- Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups. MAKE- Select from and use a range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining, finishing). Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. EVALUATE- Explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria.</p> <p>Computing (anti-bullying week- SMART crew videos) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Science NC- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>History -significant historical events, people and places in their own locality.</p> <p>Computing NC- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions ♣ create and debug simple programs ♣ use logical reasoning to predict the behaviour of simple programs ♣ use technology purposefully to create, organise, store, manipulate and retrieve digital content ♣ use technology safely and respectfully, keeping personal information private; know where to go for help and support when they have concerns about material on the internet ♣ recognise common uses of information technology beyond school.</p> <p>Design and Technology Build structures, exploring how they can be made stronger, stiffer and more stable. Explore and use mechanisms (e.g. levers, sliders, wheels and axles) in their products.</p>	<p>Geography NC – Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas. use world compass, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage ♣ use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map -name and locate the world’s seven continents and five oceans ♣ Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Art and design ♣ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Science - Animals including humans NC- Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>History NC –the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (e.g. Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and Edith Cavell)</p> <p>Art and design NC- ♣ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>Music NC - Use their voices expressively and creatively by singing songs and speaking chants and rhymes ♣ play tuned and untuned instruments musically ♣ listen with concentration and understanding to a range of high-quality live and recorded music ♣ experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Science – Plants NC Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Geography (link to Ghana/Brazil/Mexico?) NC - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ♣ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>
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