



Learning adventure overview – Year One 2018-2019

	Term 1 (7 and ½ weeks)	Term 2 (7 weeks)	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (5 weeks)	Term 6 (7 + 1 day weeks)
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London's Burning (3 and ½ weeks)

NC Objectives

History

- events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]

Art

- to use a range of materials creatively to design and make products

WOW

Visit from Fire Brigade

Art Attack (3 weeks)

NC Objectives

Art

Pupils should be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

WOW

Parent Gallery

Tyntesfield

To Infinity and Beyond (6 weeks)

NC Objectives

History

- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]

DT

Technical knowledge

- explore and use mechanisms [for example, levers, sliders, wheels and axles] in their products

WOW

Explorer Dome
Parents sharing
afternoon

Farm to Fork (6 week)

NC Objectives

Science

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees
- observe changes across the 4 seasons
- observe and describe weather associated with the seasons and how day length varies

DT

Make

- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

WOW

Farm Trip

Cooking

Growing our own

Produce

Marvellous Materials (3 weeks)

NC Objectives

Science

Everyday materials

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties

Roald Dahl (6 weeks)

NC Objectives

(See Term 5, Theme 2)

Where in the World? (4 weeks)

NC Objectives

Geography

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

WOW

Class Assemblies

Letters/Skype with class from another country

Enterprise (3 weeks)

NC Objectives

DT

Design

- design purposeful, functional, appealing products for themselves and other users based on design criteria

- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make

- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Evaluate

- explore and evaluate a range of existing products

- evaluate their ideas and products against design criteria

WOW

Year One Christmas

Bazaar

Roald Dahl (6 weeks)

NC Objectives

English

- develop pleasure in reading, motivation to read, vocabulary and understanding by:
- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- being encouraged to link what they read or hear read to their own experiences
- becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- recognising and joining in with predictable phrases
- learning to appreciate rhymes and poems, and to recite some by heart
- discussing word meanings, linking new meanings to those already known
- understand both the books they can already read accurately and fluently and those they listen to by:
- drawing on what they already know or on background information and vocabulary provided by the teacher
- checking that the text makes sense to them as they read and correcting inaccurate reading
- discussing the significance of the title and events
- making inferences on the basis of what is being said and done
- predicting what might happen on the basis of what has been read so

Children's Choice (3 weeks)

NC Objectives

Dinosaurs

Pirates/Under the Sea

The Jungle

Mini theme/ short sequence		Anti-Bullying Week 12-16 th Nov (1 week) Christmas (1 week)		Science Week 8- 17 th March		
One off learning	Harvest Service Children in Need 16/11	Christmas play/dinner/party	World Religion Day 20/1	World Book Day 7/3 Comic Relief 15/3 Easter Service	May Day Picnic and Dances	Sports Day Shuffle Up