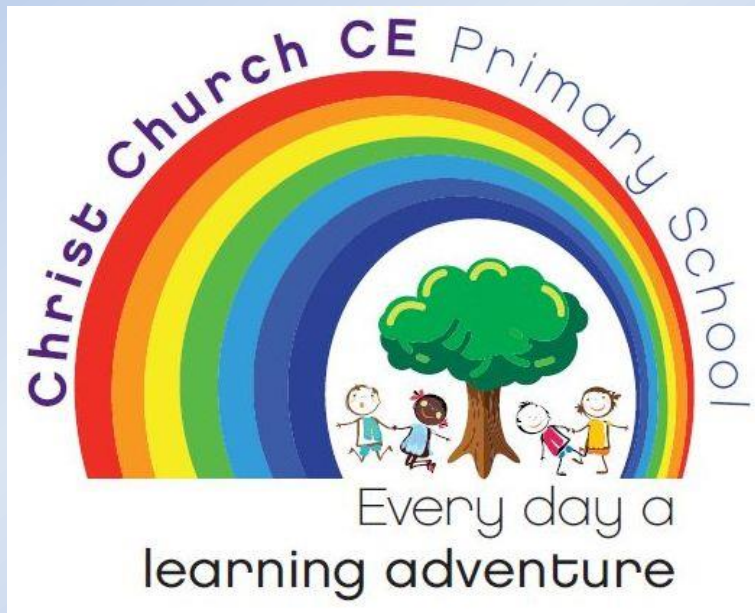


Assessment Without Levels



Reason for Assessment Evening

- The introduction of the new assessment framework in line with the new curriculum

Purpose of Assessment Evening

1. Help parents understand how their children are assessed in school and why.
2. Help parents understand what the results mean.

Why Assess?

Assessment plays a key role in helping schools to improve outcomes.

This in turn promotes improvement at class level, then at school level.

Most importantly it allows teachers to plan learning at the right level for all children.

Types of Assessment

FORMATIVE

- **Day to day assessment**
- **Learning objective and success criteria**

Types of Assessment

SUMMATIVE

- **KS1 SAT/KS2 SAT (2015)**
- **Tests – spelling tests, maths tests etc.**
- **Pupil Progress Meetings (PPM) three times per year.**
- **Published data**

Old System of Assessment

Children were given a level in KS1 and 2 and the expectation was that:

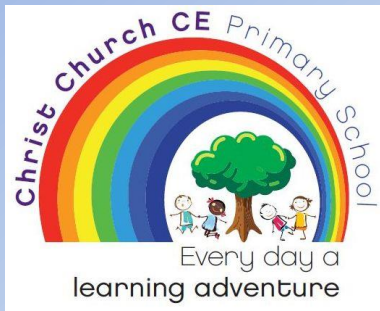
Year 2 – 2B

Year 6 – 4B

Change of System

- New national curriculum
- New end of year expectations
- New assessment

Discuss end of year expectations on tables.



Assessment

- New end of year objectives grids produced for maths and English
- Children are graded based on the percentage of objectives achieved.

Code	Grading	% of expectations met
E	Emerging	10 -49%
D	Developing	50%-79%
S	Secure	80% - 100%

The year group grade

Throughout the year every child will be given a year group grade based on the percentage of objectives achieved.

Year group	R			1			2			3		
Grade	E	D	S	E	D	S	E	D	S	E	D	S
Code	RE	RD	RS	1E	1D	1S	2E	2D	2S	3E	3D	3S
Points	5	6	7	8	9	10	11	12	13	14	15	16
% Threshold	10%	50%	80%	10%	50%	80%	10%	50%	80%	10%	50%	80%

Year group	4			5			6			7		
Grade	E	D	S	E	D	S	E	D	S	E	D	S
Code	4E	4D	4S	5E	5D	5S	6E	6D	6S	7E	7D	7S
Points	17	18	19	20	21	22	23	24	25	26	27	28
% Threshold	10%	50%	80%	10%	50%	80%	10%	50%	80%	10%	50%	80%

Mastery

What is Mastery?

The Department for Education (DfE) has added weight and focus to a child's ability to apply their learning – this is called Mastery. Mastery is how a child can apply much of the curriculum as a whole in more complex and in-depth ways.

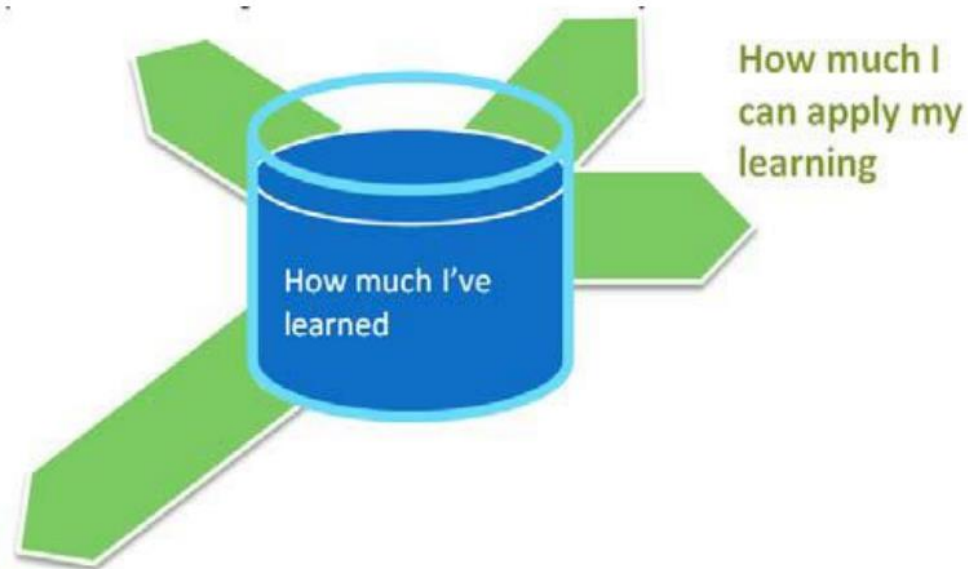
A visual guide to Mastery

Previously, Levels measured **how much a child had learned** - how many objectives and whether they could get the questions correct when they were asked.



In the new National Curriculum and its testing and assessment arrangements, pupils are assessed on:

1. The objectives (parts of the National Curriculum) a child has achieved
2. The depth to which they can use and apply their knowledge of these objectives (Mastery)



Keeping You Informed

- End of year assessment will be sent out with school reports
- 1st Parents' evening (End of term 1) – Discuss how they have settled in and look at end of previous year assessment.
- 2nd Parents evening detailed look at how they are achieving.

Other Schools

- Some schools are using a similar system
- Moderation across local schools
- Local Authority wide moderation for year 2 and 6
- Some schools are using tests for most of their assessments in all year groups.

EYFS STRIVING FOR A GOOD LEVEL OF DEVELOPMENT

The prime areas of learning:

- communication and language
- physical development
- personal, social and emotional development

The specific areas of learning:

- literacy
- mathematics
- understanding the world
- expressive arts and design

Characteristics of effective learning:

- playing and exploring
- active learning
- creating and thinking critically

At the end of Foundation

- Emerging
- Expected
- Exceeding

Formal Assessment in Year 2

- Teacher assessment
- Tests support teacher assessment
- Children will 'sit' a maths, reading and Spelling, punctuation and Grammar (SPAG) paper
- Maths, reading, writing, speaking and listening and science are the areas that are teacher assessed and then reported
- Tests take place in May and results are not reported

End of Key Stage 1

- Children will be given one of the following grades in reading, writing and maths:
 - Working towards
 - Working at
 - Greater depth

Formal Assessment in Year 6

ASSESSED BY TESTS (May 11th - 15th)

MATHS

PAPER A
PAPER B
Arithmetic

** No Calculator Paper*

READING

**ONE
PAPER**

SPaG

SPELLING

**GRAMMAR &
PUNCTUATION**

CONTINUOUS ASSESSMENT

WRITING

End of Key Stage 2

Children will be given one of the following grades in writing:

- Working towards
- Working at
- Greater depth

End of Key Stage 2

In reading, SPAG and maths, Children will receive:

- Raw score
- Scaled Score
- Confirmation of whether they have attained the national standard

Standardised Score...

